# **Program Review Data Summary**

**Subject: Interior Design** 

### **Resource Utilization Indicators**

	Number of Faculty			Student Credit Hours by Faculty Type				
	Part Time	Full Time		Part Time	Full Time	Total		
2016	8	3		412	1,185	1,597		
2017	6	3		604	1,204	1,808		
2018	6	3		583	1,281	1,864		

#### Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

## **Quality Indicators**

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2016	Interior Design	ITMD	192	605	52	11.6	93	84	6	1,597
2017	Interior Design	ITMD	240	677	58	11.7	90	80	9	1,808
2018	Interior Design	ITMD	242	686	58	11.8	89	81	10	1,864

#### Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount) Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

## **Quality Indicators - Expenses & Revenue**

Year	Subject	Direct Tuition Revenue	Direct Expenses	Direct Cost Per CrHr	Total Revenue	Total Expenses	Total Cost Per CrHr
2016	Interior Design	\$158,947.27	\$311,487.21	\$192.39	\$495,674.46	\$741,820.96	\$458.20
2017	Interior Design	\$170,610.20	\$427,832.92	\$230.89	\$542,603.54	\$795,009.76	\$429.04
2018	Interior Design	\$141,340.28	\$443,646.31	\$242.03	\$621,741.02	\$790,669.09	\$431.35

Notes:

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect:Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Spring 2018.

# **Program Review Data Summary**

**Subject: Interior Design** 

### **Quality Indicators - Program Outcomes**

%Placement Rate for Graduates

employed	2014-2015	2015-2016	2016-2017
Decorating Certificate (6520 cert)	60		
Interior Design (2750 assoc)	89	50	100
Interior Design & Merchandising (4210 cert)		100	
Interior Design Advanced (4100 cert)	0		
Interior Design Mkt & Mngt (2960 assoc)			100
Interior Design Sales Manuf Re (6510 cert)			
Interior Entrepreneurship (2770 assoc)	100		0
Interior Merchandising (2760 assoc)			
Interior Products Sales Repres (6500 cert)			
Interior Staging Certificate (6530 cert)	67	100	30
InteriorDesign:Kitchen & Bath (2970 assoc)		67	86
InteriorDesignSalesCertificate (6540 cert)	100	100	100

## Quality Indicators - Expenses & Revenue

# of Graduates

graduates	2016	2017	2018	total
Decorating Certificate (6520 cert)	1			1
Interior Design & Merchandising (4210 cert)	1			1
Interior Design (2750 assoc)	14	13	9	36
Interior Design Mkt & Mngt (2960 assoc)		6	1	7
Interior Entrepreneurship (2770 assoc)		1		1
Interior Merchandising (2760 assoc)	1			1
Interior Staging Certificate (6530 cert)	10	24	27	61
InteriorDesign:Kitchen & Bath (2970 assoc)	9	9	5	23
InteriorDesignSalesCertificate (6540 cert)	3	7	1	11

### # of Graduates Transferring

transfers	2014-2015	2015-2016	2016-2017
Decorating Certificate (6520 cert)	1		
Interior Design (2750 assoc)	3		0
Interior Design & Merchandising (4210 cert)			
Interior Design Advanced (4100 cert)			
Interior Design Mkt & Mngt (2960 assoc)			0
Interior Design Sales Manuf Re (6510 cert)			
Interior Entrepreneurship (2770 assoc)	1		0
Interior Merchandising (2760 assoc)			
Interior Products Sales Repres (6500 cert)			
Interior Staging Certificate (6530 cert)		1	0
InteriorDesign:Kitchen & Bath (2970 assoc)			0
InteriorDesignSalesCertificate (6540 cert)			0